

JAIN VISHVA BHARATI INSTITUTE
LADNUN-341306 (RAJASTHAN)

FEED BACK FORM FOR STUDENTS

Name:
Department:

Course: M.A./ B.A./B.Com.
Years :(Previous/Final) I/II/III

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Sl.#	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or Broadening perspectives)	
2	Applicability/relevance to real life situations	
3	Depth of the course content	
4	Extent of coverage of course	
5	Extent of effort required by students	
6	Relevance/learning value of project/report	
7	Overall rating	

2. The syllabus was

1)challenging	2)adequate	3)inadequate	4)dull	5)irrelevant	()
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3. Your back ground for benefiting from the course was

1)highly Relevant	2)relevant	3)partly relevant	4)mostly irrelevant	5)completely irrelevant	()
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4. Were you able to get the prescribed readings?

1)verygood	2) good	3)average	4)poor	5)very poor	()
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5. The internal evaluation system as it exists is

1)very good	2) good	3)average	4)poor	5)very poor	()
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6. In your opinion, how much of the total weight age of a course should the internal assessment account for?

1)30%	2)75%	3)50%	4)25%	5)below25%	()
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7. Is the internal assessment system conducive to (tick in the relevant cell)

	Highly	Appreciably	Moderately	Poorly	Not at all
Understanding the course					
Early discovery of difficulties					
Interaction with the teacher					
Regular work					
Continuous self assessment					

8. The internal assessment system operated (give percentage)

1)fairly in how many courses ()	2)unfairly in how many courses ()
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9. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1)superior	2)equal	3)inferior	()
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10. After leaving the University how will you talk about it?

1)proudly	2)indifferently	3)disparagingly	()
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11. Overall Rating of the Programme (tick in the relevant cell)

Sl.No	Item	Very good	Good	Average	Poor	Very poor
1	Academic content					
2	Standard of Study Material (SLM)					
3	Timing of Declaration of Result					
4	Fairness of evaluation					
5	Library facilities					