

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2014-15

I. Details of the Institution

1.1 Name of the Institution

Jain Vishva Bharati Insitute

1.2 Address

First Patti, JVB Road

City/Town

Ladnun (Distt.- Nagour)

State

Rajasthan

Pin Code

341306

Institution e-mail address

jvbidladnun@gmail.com

Contact Nos.

Tel. : 01581-226230, 224332

Name of the Head of the Institution:

Samani Charitra Prajna
Vice Chancellor

Tel. No. with STD Code:

01581-226116

Mobile:

+91-9414118009

Name of the IQAC Director:

Prof. Anil Dhar

Mobile:

+91-9460930095

IQAC e-mail address:

anjvbi@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC_64_RAR_25 dated 08-07-2013-JVBI-LADNUN-RAJ.

OR

1.4 NAAC Executive Committee No. & Date:

BC/64/RAR/25 ; July 08, 2013

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.jvbi.ac.in

Web-link of the AQAR:

www.jvbi.ac.in/IQAR2014

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	75.45	2003	March 20, 2008
2	2 nd Cycle	'A'	3.11	2013	July 07, 2018

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

19/09/2002

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2013-14 submitted to NAAC on 08-10-2014

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NA

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="19"/>		
2.10 No. of IQAC meetings held	<input type="text" value="02"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="21"/>	Faculty <input type="text" value="01"/>
Non-Teaching Staff Students	<input type="text" value="02"/>	Alumni <input type="text" value="01"/>	Others <input type="text" value="17"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. To introduce the innovative programmes to cater the needs of present era and produce the skilled professionals.
2. To ensure the latest technology for the wide publicity of the academic programmes of the Institute.
3. To monitor and plan of the various activities and programmes by the learned resource persons having expertise in their respective disciplines.
4. To evaluate the functioning of various cells of the Institute.
5. To incorporate the suggestions of the stake holders through the feedback and continues meeting of the administration and the committee members.
6. To ensure the quality of various research activities (projects/D.Lit./Ph.D./M.Phil.) of the Institute.
7. To maintain the pace and continuation of the programmes of extension activities through training programmes, summer schools, crash courses and the employability through placement, linkage and counselling services.

2.15 Plan of Action by IQAC/Outcomes

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To organise soft skill development programmes for both students and staff members.	Regular session of Yoga and Meditation and various other orientation and training programmes on Preksha Life Skill, English Communication, Information Technology, Office Management etc. organized for soft skill development of students and staff members.
2. To organize interdepartmental seminars to widen intellectual horizon.	Organized various National Level Seminars/Conferences/Workshops on the relevant subjects.

3. To develop online study material and interactive lessons for both regular and distance mode students to provide much length of time to interact with the study material with instructions.	Online study material and interactive lessons' developed and uploaded in the form of Video and PDF files.
4. To update the syllabi of different subjects being taught at UG and PG levels by incorporating latest knowledge.	The syllabi has been revised and remoduled as per the Choice Base Credit System. Suggestions/recommendations of the subject experts have been incorporated keeping in view the present scenario of higher education and the need of nation and the era.
5. To facilitate ICT based classroom teaching in each subjects both at UG & PG levels.	Facilitated the ICT training through three computer labs and well qualified faculty/instructors.
6. To take initiatives to expand the dimensions of oriental subjects from higher education to school education.	Various programmes organized at school level for the orientation of values in the life and system.
7. To organise faculty development programmes in collaboration with UGC/ICSSR/ICHR.	Faculty were provided the opportunity for the academic development in collaboration of various government agencies and the sponsoring society.
8. To strengthen the faculty strength of academic Departments by appointing new qualified and experienced teachers.	Appointed 38 new qualified faculties during current academic year.
9. To undertake examination reform by implementing multiple choice question pattern.	Examination reform policy elevated through continues monitoring, organizing the meetings of Board of Studies and Academic Council. Choice Based Credit System has also been introduced.
10. To establish at least one smart class in each PG & UG Department.	Facilitated Computer Lab, Language Lab and Multimedia, Internet, Wi-Fi Facility etc.

11. To undertake interdisciplinary research projects and to motivate faculty members to enhance research based publication in Peer Reviewed Journals.	Ample volume of research projects has been submitted, undertaken and the publication is quite satisfactory. A special orientation programme to frame the research proposal was also organized for young faculties.
12. To organise a workshop for the implementation of choice based credit system.	Workshop organized and CBCS was implemented in the session of 2015-16.
13. To establish collaboration with other higher Institutions/Universities/Industries/NGOs to enhance the sphere of applied knowledge and extension activities of the Academic Departments and Institute as well.	One international and fifteen national MoU signed with academic Institutions, Universities, Organizations and Industries during current academic year.
14. To incorporate new software for different academic and administrative functions of the Institute.	Library has been updated with the introduction of new software i.e. KOHA and ERP Software is under process.
15. To establish a biotech laboratory in the Department of SOL, PM and Yoga with modern equipments and fixtures.	Physiological, Psychological Lab was upgraded and a new Shatkarma Lab in Department of SOL, PM & Yoga was established during the session.
16. To purchases a Mobile Van along with related scientific equipments for field training programme.	Mobile Van has been purchased and the fixation of scientific equipments will be completed shortly.
17. To organize training programmes for faculty and staff to make them familiar with updated technology.	A few short-term Skill Development Programmes, English Communication, Office Management, ICT training programmes were organized for the support to faculty and staff of the Institute.
18. To strengthen the student support services in terms of developing play grounds for Cricket and 400m race track.	Construction work of 400m race track is under progress and will be in working order very shortly.

19. To organize students welfare programmes through Students Welfare Committee.	Various programmes for student welfare i.e. constitution of anti-ragging cell, anti-sexual harassment cell, study visits have been completed during the session.
20. To organize coaching classes for different competitive examinations.	Remedial classes and Career Counselling activities has been organized very successfully.
21. To establish a database for tracking the progression of pass out students.	Prepared by Alumni Association.
22. To organize Alumni Meet once in the coming session.	Alumni Meet organized on February 02, 2015.
23. To update the constitution of Board of Studies, Academic Council, Finance Committee, Planning and Monitoring Board and Board of Management as per prescribed guidelines by UGC (Deemed Universities) MOA, 2010.	Various bodies have been updated as per the prescribed guidelines by UGC (Deemed Universities) MOA, 2010.
24. To organize at least two meetings of each statutory body in the current session, and to track the decisions taken in those meetings for their implementation.	The meeting of statutory bodies have been organized regularly.
25. To establish Centre of Excellence for women studies as per schedule of CPEPA of ministry of Human Resource Development.	Proposal has been submitted to UGC.
26. To renovate the guest house of the Institute with board and lodging facilities.	New canteen for staff and students and guest house has been constructed.
27. To construct Institute's new canteen building for staff and students.	
28. To install solar energy system for road lights and guest house power supply.	Street lights and water heating system in girls' hostel and guest houses have been installed.

29. To undertake a tree plantation drive in the campus and adjoining areas.	Plants of various species have been planted.
30. To establish a Naturopathy Lab in the Department of SOL, PM and Yoga with all necessary fixtures.	Naturopathy Lab established with Semi-auto-analyser and Blood-cell-counter etc. modern equipment and fixtures.
31. To establish Bhagwan Mahavir International Center for Scientific Research and Social Innovative Studies.	Established and this centre has undertaken various scientific and social research activities.
32. To organize programmes of Training in Non-Violence and Yoga Meditation.	Various programmes organized for training in Non-Violence and Yoga Meditation in India and abroad full year.
33. To establish a Jain Heritage Resource Centre at Central Library of the Institute.	Jain Heritage Resource Centre has been established.
34. To strengthen Central Library by adding new volumes and creating a separate e-library Section.	882 new text books and 39 research journals added during current academic year.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Board of Management approved the initiative taken by IQAC and mentioned in the IQAR and further assured IQAC for all possible support to enhance the quality in teaching and learning.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07	-	-	-
PG	18	-	-	-
UG	07	-	-	-
PG Diploma	08	-	-	-
Advanced Diploma	-	-	-	-
Diploma	03	-	-	-
Certificate	16	03	-	-
Others (M.Phil.)	03	-	-	-
Total	62	03	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CBCS and Elective Options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	23
Trimester	-
Annual	13

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Semester system and Choice Based Credit System have been introduced in UG and PG in order for comprehensive study and the choice for elective courses. The syllabi has been revised and remoduled as per the Choice Base Credit System, suggestions/recommendations of the subject experts and the present scenario of higher education and the need of nation and hour.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- (i) Urdu Language and Social Work as an elective subject at UG level.
- (ii) Fundamental of Entrepreneurship as a compulsory subject at UG level.
- (iii) Three innovative certificate courses are introduced during the year :
 - (a) Office Automation and Internet
 - (b) Photoshop
 - (c) HTML–Web Designing

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	32	09	08	-

2.2 No. of permanent faculty with Ph.D.

42

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	09	11	-	08	-	08	-	38	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

20 05 23

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	42	03
Presented papers	17	69	-
Resource Persons	03	05	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Modern pedagogy and new technology have been introduced for the effective class learning and learning using various new methodologies for the same, e.g. :

- (i) Digital Learning through Smart Classes
- (ii) E-education using Educational Multimedia Resources (E-books, Internet, Audio/Videos etc.)
- (iii) Lecture-demonstration by guest faculties
- (iv) Discussion, Debate, Review and Assignment Methods
- (v) Map and Poster Exhibition Methods
- (vi) Live Video Conferencing with Subject Experts
- (vii) Organizing Student-Staff Exchange Programme
- (viii) Organization of knowledge based workshops/orientation programmes

2.7 Total No. of actual teaching days

during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination,
Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	32	63	09
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2.10 Average percentage of attendance of students	90%
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2.11 Course/Programme wise distribution of pass percentage :

A. Regular Courses :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Phil. in Nonviolence and Peace	02	–	02	–	–	100%
Master of Social Work	20	–	16	04	–	100%
Science of Living, Preksha Meditation & Yoga	09	02	09	–	–	100%
Nonviolence and Peace	07	–	07	–	–	100%
Political Science	21	–	13	09	–	100%
English	09	–	07	02	–	100%
M.Ed.	27	13	27	–	–	100%
B.Ed.	186	62	186	–	–	100%
B.A.	69	10	47	19	–	95.65%
B.Com.	26	02	26	–	–	100%

B. Distance Education :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.A. Jainology	80	05	55	9	–	96.97
M.A. SOL, PM & Yoga	246	37	201	16	–	93.94
M.Sc. SOL, PM & Yoga	47	07	39	01	–	88.89
M.A. Education	227	–	206	07	–	95.52
M.A. Hindi	196	01	129	30	–	86.89
M.A. English	119	–	35	64	–	86.09
M.A. Nonviolence and Peace	10	01	06	03	–	90
B.A.	785	15	226	395	83	91.68
B.Com.	56	01	13	29	04	94.83
B.Lib.	161	01	99	44	01	90.57
Certificate Human Rights	11	–	–	–	–	–
Certificate Jain Religion & Philosophy	03	–	–	–	–	–
Certificate in Jain Art and Aesthetics	01	–	–	–	–	–
Certificate in Prakrit	04	–	–	–	–	–
Certificate in Astrology	14	–	–	–	–	–

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The members of the IQAC are the representatives of the learned galaxy, civil society, stakeholders, schools which contribute actively and purposefully to the overall academic growth of the Institute. Academic audit, parent meetings, student meetings and interaction, feedback forms, meetings with academic faculties etc. were also helpful for the purpose.

2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	–
HRD programmes	27
Orientation programmes	–
Faculty exchange programme	06
Staff training conducted by the university	67
Staff training conducted by other institutions	45
Summer / Winter schools, Workshops, etc.	34
Others	–

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	44	19	15	37
Technical Staff	02	0	0	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- (i) IQAC took necessary initiatives to organise lectures/workshop by expert professionals, who acquainted the faculty members to prepare research projects and submit them to funding agencies.
- (ii) Faculty members were provided seed money by the Institute and other incentive to carry out quality research in their department.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	UGC-02 ICSSR-01	(i) K. J. Somaiya Institute of Management Studies and Research –01 (ii) JVBI – 04	UGC – 01 ICSSR – 01 ICPR – 01 ICHR – 01	UGC - 14 ICPR - 01 ICSSR - 05 National Archives of India – 04 National Mission for Manuscripts–01 RSLDC - 01
Outlay in Rs. Lakhs	9.73	3.45	–	–

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	–	ICSSR – 01 JVBI – 03	ICSSR – 02 UGC – 01 JVBI – 01	UGC-01 ICPR - 01 ICSSR - 02
Outlay in Rs. Lakhs	–	3.75	–	–

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	36	-
Non-Peer Review Journals	–	26	47
e-Journals	03	-	-
Conference proceedings	–	06	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-15	UGC+ICSSR+ ICPR+ICHR	19.20	3.93
Minor Projects	2014-15	ICSSR	3.00	1.20
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2014-15	JVBI	52.34	7.45
Students research projects <i>(other than compulsory by the University)</i>				
Any other (JRF/SRF)	2014-15	UGC		29.30
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	12	-	07	-
Sponsoring agencies	JVBI	JVBI-10 ICPR-01	-	JVBI	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	76.00	From Management of University/College	60.00
Total	136.00		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	01	04	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

59
95

3.19 No. of Ph.D. awarded by faculty from the Institution

14

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	09	SRF	-	Project Fellows	06	Any other	-
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3.21 No. of students Participated in NSS events:

University level	200	State level	-
National level	200	International level	-

3.22 No. of students participated in NCC events:

University level	30	State level	30
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="10"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="16"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="15"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Training in Nonviolent Action for Enlightened Citizenship
- Yoga and Meditation Camps and Demonstrations in India and Abroad
- Acharya Tulsi Shikshan Pariyojna Vocational Education
- Acharya Mahaprajna Shikshak Pariyojna for Dropout Girl Students
- Health and Hygiene Awareness Camps
- Environmental Awareness Camps
- Communal Harmony Peace Movement
- Election Campaign Awareness Camps
- Every day Yoga and Meditation Classes for community, faculty, staff and students
- National Level NSS Mega Camp
- Blood Donation Drive
- Pulse Polio Programmes
- Plantation Campaign
- International Yoga Day Celebration
- Apparel Training and Designing Vocational Education
- De-addiction programmes in villages
- Adoption of two villages – Balsamand, Dujaar

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22.6 Acres.	-	-	-
Class rooms	AKKM (Constituent College) - 24 Nos. Education Dept.-11 Nos. AOM 06-Nos. Teaching Block-21 Nos. Meditation Hall-04 Nos	-	-	-
Laboratories	05 (1 Psychological Lab, 1 Physiological Lab, 3 Computer Labs)	01 Naturopathy Lab	Development Grant from UGC	11,35,500/-
Seminar Halls	02	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		Computer, Laptop, Printer, Scanner etc. - Lab Equipments (Semi-auto-analyser + Blood cell counter) - Video Conferencing System - Ecco Van - Xerox (02) - Solar Street Light - Steel Furniture - Water Cooler, Dispensary Equipments, De-freezer etc. – Tata Bus -	Development Grant from UGC Donation	29,84,950/- 5,35,500/- 5,19,379/- 3,35,704/- 1,11,000/- 3,30,000/- 3,52,000/- 2,34,490/- 15,60,000/-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	85,72,430/-
Others	-	University Canteen Rain Water Harvesting Tank	UGC & Donation	60,40,465/- 6,87,202/-

4.2 Computerization of administration and library:

Library has been updated with the introduction of new software i.e. KOHA etc.
ERP Software of JVBI is under process and near completion.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	60268	–	882	Rs. 413183	61150	–
Reference Books	1970	–	–	–	1970	–
e-Books	–	–	–	–	–	–
Journals	68	80082	39	Rs. 39830	104	Rs. 117262
e-Journals	13244	–	–	–	–	–
Digital Database	6655	–	–	–	–	–
CD & Video	323	–	15	–	338	–
Others (Donated)	–	–	435	–	4558	–

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others (Projectors)
Existing	130	03	72	01	–	10	09	18
Added	75	–	77	02	–	02	–	07
Total	205	03	149	03	–	12	09	25

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

ICT orientations are regular feature of the Institution as the part of curricula in every academic programme.

4.6 Amount spent on maintenance in lakhs :

i) ICT	19.88
ii) Campus Infrastructure and facilities	27.02
iii) Equipments	6.64
iv) Others	2.90
Total :	56.44

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- (i) Meetings with students
- (ii) Parent teachers meeting
- (iii) Aware the students about Anti-ragging, Anti-sexual Harassment dilemmas and queries through audio visual documentary
- (iv) Complaints and Grievance redressal
- (v) Counselling
- (vi) Training of Vocational and other courses
- (vii) Monitoring Quality health care

5.2 Efforts made by the institution for tracking the progression

- (i) Feedback of students
- (ii) Tracking of present position/designation of students through Alumni Association
- (iii) Alumni Meeting and contacts

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4137	2838	112	761

(b) No. of students outside the state

55

(c) No. of international students

07

	No	%
Men	89	12

	No	%
Women	659	88

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4416	255	168	1976	112	6927	4433	394	165	2669	58	7719

Demand ratio

Dropout : 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- (i) Remedial classes for SC/ST/OBC/Women/Minority candidates
- (ii) Competitive exams by career counselling cell

No. of students beneficiaries

63

5.5 No. of students qualified in these examinations :

NET	<input type="text" value="03"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="03"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

The regular students of the Institute were provided counselling and career guidance through career and counselling cell of Institute in terms of providing necessary information related to job opportunities in both private and public sector. The students enrolled in Distance mode of education were also provided career guidance when they were in the campus for their contact classes. Industry linkages were done and professions from NGO and corporate sectors were invited on campus for presentation and placements.

No. of students benefitted

5.7 Details of campus placement :

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	57	25	159

5.8 Details of gender sensitization programmes

Three gender sensitization programmes were organized by anti-sexual harassment cell of the Institute to educate the students about their duties and rights and also to make them aware about the sanctity of co-education. In every programme expert professionals were invited to be the part of gender sensitization programmes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/University level National level International level

Cultural: State/University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	257	Rs. 9,40,460/-
Financial support from government	09	Rs. 29,29,995/-
Financial support from other sources	–	–
Number of students who received International/ National recognitions	04	–

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Separate accommodation for married / pregnant students was the major grievance of students, which was redressed by providing the same to the students through arranging a separate woman hostel for such students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Institute's Vision :

The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice and promoting and propagating, the high ideals of **Anekant, Ahimsa, Tolerance** and **Peaceful** co-existence for the weal of mankind

(through an effective programme of higher education.

Institute's Mission : To constitute and establish the institute (to offer) advanced studies, research and training in Jainology, World Religions, Ahimsa and World Peace.

6.2 Does the Institution has a management Information System

Management information system exists in the Institute which facilitates bilateral communication in between staff-students and management/ administration there by bringing in functional harmony and growth of the Institute.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- (i) Separate Board of Studies for each subject has been constituted and are fully operational
- (ii) Two to three external subject matter experts have been nominated in each Board of Studies
- (iii) Curricula have been modified to meet out the requirement of present era.
- (iv) Semester system and Choice Based Credit System have also been introduced in order for comprehensive study and the choice for elective courses.
- (v) Constituted separate DRC (Departmental Research Committee) of every department to identify the thrust areas for the research.

6.3.2 Teaching and Learning

- (i) New teaching pedagogy has been implemented
- (ii) Application of ICT based teaching has been promoted
- (iii) New short term vocational courses have been introduced by the Institute
- (iv) Three new vocations courses introduced in the collaboration of Government agencies in the field of Apparel and Textile Design and Yoga and Meditation.
- (v) Online study material and interactive lessons developed in the form of Video and PDF for both regular and distance mode students.

6.3.3 Examination and Evaluation

- (i) Examination reform undertaken by implementing Choice Based Credit System.
- (ii) Open Book Examination introduced in Continuous Internal Assessment (CIA).
- (iii) Format of question paper has been changed to cover the entire syllabus of a particular paper and revaluation facility has been extended to students of Distance Education.

6.3.4 Research and Development

- (i) A new International Research Center (Bhagwan Mahaveer International Research Center–BMIRC) established for innovative Scientific and Social Science researches.
- (ii) Ample volume of research projects sanctioned to BMIRC Research Center by the Institute.
- (iii) Four new projects sanctioned to the JVBI faculties by various government funding agencies.
- (iv) Thrust areas for the research of each department have been identified
- (v) Interdisciplinary research has been promoted
- (vi) Memorandum of Understanding has been signed by several institutions for the promotion of multidisciplinary research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- (i) New canteen for staff and students and guest house has been constructed.
- (ii) New Naturopathy lab established in the Dept. of Yoga and Science of Living.
- (iii) Examination reform undertaken by implementing Choice Based Credit System.
- (iv) Ample volume of research projects have been undertaken and the publication is quite satisfactory.
- (v) Video Conferencing System is installed to organize real time multi-point video conferencing.
- (vi) Solar energy system installed for road lights and guest house power supply.
- (vii) A new 36 seater Tata Bus and an Ecco Van has been purchased.
- (viii) 882 Books and 39 new Journals were added in the central library of Institute.
- (ix) KOHA software introduced for the Central Library books management system.
- (x) A Jain Heritage Resource Centre established at Central Library of the Institute.
- (xi) Extension of networking facilities through partial installation of Wi-Fi facility.
- (xii) Semi-auto-analyser and Blood cell counter machines purchased for Naturopathy Lab.

6.3.6 Human Resource Management

- (i) Various Faculty Development Programmes conducted in the form of Advance Skill Development, English Communication Classes, IT Classes, Personality and Soft Skill Development Programmes etc.
- (ii) Teaching faculty was motivated to participate in refresher courses and orientation programme for the pursuance of higher education excellence.
- (iii) Skill development programmes conducted for non-teaching staff (Office Management, IT & English Communication Classes).

6.3.7 Faculty and Staff recruitment

- (i) Appointment of new faculty and other staff
- (ii) Few of the staff members promoted/upgraded

6.3.8 Industry Interaction / Collaboration

- (i) Memorandum of Understanding signed with four national Academic Institutes.
- (ii) Memorandum of Understanding signed with three national organizations.
- (iii) Memorandum of Understanding signed with ATDC (Appreal Textile Design Center).

6.3.9 Admission of Students

- (i) Standard parameters for the admission of students are being followed which includes the following steps:-
 - (a) Notification of the admission notice in electronic and print media
 - (b) Entrance test followed by personal innerve
 - (c) Preparation of merit list
 - (d) Provisional admission
- (ii) Reservation policy stated by Government is being strictly followed
- (iii) Students from physically challenged group and minorities are given preference in admission

6.4 Welfare schemes for

Teaching	03
Non teaching	03
Students	06

6.5 Total corpus fund generated

Rs. 77,00,941/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	N.K. Borar & Company	Yes	S. Bhandari & Company
Administrative	Yes		Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For UG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Institute has adopted the standard format of question papers prescribed by UGC for the semester end examination and introduced Choice Based Credit System and Open Book Examination System and CIA for both U.G. and P.G. programmes. This enhances the comprehensive assessment of students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The constituent college in the campus itself has been given autonomy in terms of both academic and administrative matters.

6.11 Activities and support from the Alumni Association

Yearly Alumni Meet is a regular feature of the Institute. The alumni association of the Institute plays a vital role in enhancing the placement of pass out students by giving their feedback based on their experiences regarding multifaceted employment avenues in different disciplines.

6.12 Activities and support from the Parent – Teacher Association

The feedback obtained from parent teacher association is being utilized in formulating the future academic plan of the Institute in terms of establishing new academic programmes and developing infrastructure facilities. On the suggestion of PTA innovative vocation courses were introduced and Students' Help Centre was established in the Institute.

6.13 Development programmes for support staff

A few short term Skill development, English Communication, Office management, ICT training and Yoga and Meditation programmes were organized for the support staff of the Institute.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Following initiatives were taken to made the campus Eco friendly :

- (i) Installation of Solar Plant for alternative energy production.
- (ii) Construction of rain water harvesting system.
- (iii) To promote the paper less routine office work.
- (iv) Plantation campaign in the campus
- (v) Planning for recycling of Waste Materials.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Following innovations were introduced during last academic year :

- (i) Felicitation of hardworking and sincere faculty and support staff from each category of senior and junior members.
- (ii) Staff holders and sincere parents were suitably felicitated which has boosted the moral of staff and students to work hard for the progress of the Institute.
- (iii) Training on Meditation for all staff, faculty and students has made the environment more peaceful and healthy coordination.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Due publicity, through one-to-one contact, electronic and print media was done regarding courses available and admission process. Prospectus containing detailed information regarding general rules, academic programmes and scheme of examination was provided to all students seeking admission.
2. Orientation programme for newly admitted students was organised.
3. National/International seminars on relevant subjects were organised in which faculty members and students were motivated to take active participation.
4. Guest lectures of various subject experts organized to support the students.
5. Various Study tours organized to improve discipline-based knowledge, a better understanding of personal and intercultural issues, and the further development of generic academic skills in students.
6. Many training camps organized for healthy and productive life of the students.
7. Faculty members and students were made vigilant to follow the routine time table of their teaching and study along with students' participation in sports, cultural and extracurricular activities.
8. It was ensured to organize frequent meetings of Board of Studies, Academic Council and Board of management to take timely decisions related to academic and administrative matters.
9. Support services for staff and students were further strengthened
10. Semester System and CBCS have been introduced in UG and PG.

7.3 Give two Best Practices of the institution :

Annexure-3.

7.4 Contribution to environmental awareness / protection

- 1- Environmental awareness through adventure sports.
- 2- Environment protection campaign through NSS volunteers.
- 3- Organizing rallies, poster drive and save the planet Earth campaigns.
- 4- Plantation campaign in JVBI campus and staff residential colony.
- 5- Organized lectures on Waste Management.
- 6- Study tours to orient the students about bio-diversity/traditional rain water harvesting systems/traditional water reserving system.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

1. The Institute categorized 'A' by MHRD for its good functioning and best practices in curricula and research.
2. JVBI ranked 17th in Top 25 Private/Deemed Universities in India by Higher Education Review magazine, Bangalore for the year 2014.
3. The Institute awarded 'Presidential Award' by JAINA organization, North America.
4. The Institute strives for providing basic, vocational and higher education to the women of the backward area of Ladnun and its vicinity.
5. In spite of being located in arid zone area and without proper air/rail connectivity the Institute is making all possible efforts to work for inculcation of values in school education and higher education across the country.
6. Another feature of Jain Vishva Bharati Institute has successfully prepared transcripts and digitized more than six thousand rare manuscripts in Prakrit and Sanskrit and Pali.
7. Addition and Upgradation of Central Library done by the Institute in this Academic Year.
8. The Institute is devoted to spread the value of Yoga and Meditation in India and abroad by organizing various programmes full year.
9. The Institute organizes various Camps of Training in Nonviolent Action for Enlightened Citizenship every year.

8. Plans of institution for next year (2014-15) :

1. To organise soft skill development programmes for both students and staff members.
2. To organise interdepartmental seminars in identified areas to widen intellectual horizon.
3. To update the syllabi of different subjects, keeping in view the current era, being taught at UG and PG levels by incorporating latest knowledge.
4. To upgrade ICT based classroom teaching in each subjects both at UG & PG levels.
5. To develop a vast horizon for development of oriental subjects from higher education to school education.
6. To organise faculty development programmes in collaboration with UGC/ICSSR / ICHR and other agencies.
7. To organize orientation programme for young faculty for the preparation and submission of research proposals to the various governmental agencies.

8. To undertake interdisciplinary research projects and to motivate faculty members to enhance scientific research based publication in Peer Reviewed Journals.
9. To establish collaboration with other higher Institutions/Universities/ Industries/NGOs to enhance the sphere of applied knowledge for teaching, research and extension activities of the Academic Departments and Institute as well.
10. To upgrade new software for different academic and administrative functions of the Institute.
11. To organize training programmes for faculty and staff to make them familiar with updated technology.
12. To complete the construction of play grounds for cricket and 400m race track.
13. To organize coaching classes for different competitive examinations.
14. To organize Alumni Meet to enhance the quality of students and understand the need of the hour.
15. To undertake a tree plantation drive in the campus and adjoining areas.
16. To organize programmes of Training in Nonviolence and Yoga Meditation in schools, local communities etc.
17. To strengthen Central Library by adding new volumes and creating a separate E-library section.
18. To organize International/National Seminars on the relevant topics.
19. To undertake 'Swacch Bharat' campaign in premises of Ladnun town.
20. To strengthen student support system.
21. To make campus eco-friendly and green.
22. To organize activities, programmes and create awareness for preservation of heritage, culture in Ladnun.
23. To conduct meetings of IQAC in each quarter for quality control and development of JVBI.

Name : **Prof. Anil Dhar**



Signature of the Director, IQAC

Name : **Samani Charitra Prajna**



Signature of the Chairperson, IQAC

ACADEMIC CALENDAR: 2014-2015

ADMISSIONS

REGULAR COURSES

LAST DATE FOR DEPOSIT OF FORMS FOR ADMISSION :

Under-Graduate (Semester III & V) & Post Graduate (Semester-III)

- Without late fee July 03, 2014
- With late fee of Rs. 200/- July 10, 2014

NEW ADMISSIONS

Under-Graduate & Post Graduate (Semester-I)

- Without late fee (to submit Application Form) July 03, 2014
- With late fee of Rs. 200/- July 10, 2014
- Admission Test & Interview July 15, 2014

M.PHIL / Ph.D.

- Submission of Application Form June 30, 2014
- Submission of Application Form with late fee of Rs. 500/- July 10, 2014
- Research eligibility test (RET) July 16-17, 2014
- Interview July 18-19, 2014
- Beginning of Course Work (Part-I) / M.Phil. Classes September 01, 2014
- Beginning of Course Work (Part-II) To be decided later

START OF ACADEMIC SESSION

- UG III & V SEM, PG III SEMESTER July 04, 2014
- UG/PG I SEMESTER July 16, 2014

LAST DATE FOR DEPOSIT OF FEE

- Without late fee July 17-19, 2014
- With late fee of Rs. 200/- July 22, 2014

TEACHING & ALLIED ACTIVITIES

ORIENTATION PROGRAM (for All UG & PG Students) July 21-23, 2014

SPORTS & CULTURAL WEEK (for All UG & PG Students) Dec. 11-21, 2014

CORRESPONDENCE COURSES

01. Commencement of Admission July 15, 2014
03. Last date of Admission October 31, 2014
02. Memory development camp in schoolsNovember 10-15, 2014
04. Dispatch of Ist Installment of Study Material November 30, 2014
05. Dispatch of IInd Installment of Study Material December 31, 2014
06. Last date for submission of Examination Form January 31, 2015
07. Orientation Programme for Examiners February 20, 2015
08. Last Date of receiving Ist Sessional Papers..... February 28, 2015
09. Workshop of Regional Coordinator & Examinations Superintendents..... March 07-08, 2015
10. 10 days contact classes at Ladnun Centre April 16 to April 25, 2015
11. Contact classes at other centersMarch 15 to June 15, 2015
12. Last Date for receiving II Sessional Papers April 30, 2015
13. Communicating Students about discrepancies April 30, 2015
14. One Month Training and Contact classes for SOL students at Ladnun center ... May 01 to May 31, 2015
15. One Month Training and Contact classes for SOL students at other centers .. March 15 to June 15,2015
16. Last Date for Short Story Writing Competition June 30, 2015
17. Annual Examination July-August, 2015

REGULAR COURSES

DEPARTMENT OF JAINOLOGY AND COMPARATIVE RELIGION & PHILOSOPHY

01. National Workshop on Prakrit and Jain Vidya Teachings July 01-21, 2014
02. Guest Lectures.....August and October, 2014 ; Feb. and March, 2015

DEPARTMENT OF SANSKRIT AND PRAKRIT

01. Sanskrit Day Celebration August, 2014
02. Jayacharya Nirvan DivasAugust/September, 2014
03. National SeminarSeptember., 2014
04. Education Tour October, 2014
05. Sanskrit Sambhasan..... October-November, 2014

06. Workshop on ManuscriptologyDecember, 2014

07. Guest Lectures..... November 2014 and February, 2015

DEPARTMENT OF SOL, PM & YOGA

01. Orientation Programme for newly admitted PG Students of instituteJuly 21-23, 2014

02. National Workshop on quality reseach (NAAC Sponsored)September 05-07, 2014

03. Study tour of the Department.....October, 2014

04. National Workshop on Preksha Meditation and Yoga EducationNovember 2-8, 2014

05. Naturopathy practical training for final year students at a naturopathy hospital..... March 24-29, 2015

06. Guest Lectures November, 2014 and March, 2015.

DEPARTMENT OF NON-VIOLENCE AND PEACE

01. Celebration of International Day for Non-violence.....October 02, 2014

02. Study TourNovember, 2014

03. National Seminar (two)September, 2014 and February, 2015

04. Youth Camp for Training in Non-violence, Human Rights and Peace CultureOctober and November, 2014

05. Celebration of Human Rights Day December 10, 2014

06. Guest Lectures..... October, 2014 and March, 2015

07. UGC-NET/JRF Coaching in Nonviolence & peace November-December, 2014 & March-April, 2015

08. Training in Non-violence Programmes for School students..... August, 2014 and February, 2015

DEPARTMENT OF SOCIAL WORK

ORIENTATION AND FIELD EXPOSER

01. Orientation and field exposer for 1st Semester students July 18-20, 2014

02. National seminar for Social Science/Social Work Educators & ResearchersSeptember, 2014

03. Study Tour of the studentsNovember 2014

04. Orientation and field exposer for 3rd Semester students January 03, 2015

05. Workshop for Social Work Educators..... February, 2015

06. Celebration of important days :

(i). International Youth Day..... August 12, 2014

(ii). Literacy Day..... September 13, 2014

- (iii). Elders Day October 02, 2014
- (vi). HIV/AIDS Day December 01, 2014
- (v). Women’s Day..... March 08, 2015
- (vi). Social Work Day... April 16 2015

DEPARTMENT OF EDUCATION

- 01. Community Camps /Open air sessionJuly, 2014
- 02. Teacher’s Day September 5, 2014
- 03. National WorkshopOctober 25, 2014
- 04. National SeminarOctober 26-27, 2014
- 05. State Level/Debate CompetitionNovember 25-30, 2014
- 06. Block Teaching..... January 28-31, 2015
- 07. Educational Tour March 13-16, 2015

DEPARTMENT OF ENGLISH

- 01. Workshop on "Teaching of Grammer"August, 2014
- 02. Guest Lectures.....September, 2014 and February, 2015
- 03. Workshop on "Methods of Teaching—A Teacher's Training Programme"..... February, 2015

M.S. ANEKANT SHODHPEETH

- 01. International Summer School July 23 to August 12, 2014
- 02. International Language Programme..... July 25 to August 18, 2014
- 03. Acharya Mahaprajna Shrut Samvardhni Vvyakhyanmala IIIOctober, 2014
- 04. Acharya Tulsi Shrut Samvardhni Vvyakhyanmala VII February, 2015
- 05. Shree Poonam Chand Bhutoria Memorial lecture April, 2015

DIRECTORATE OF EXTENSION

- 01. Re-opening of all 9 centers (5-Tailoring Centers and 4 ATSP Centers)July, 2014
- 02. One day orientation programme and meeting with ATSP teachers July-August, 2014
- 03. Rally on International literacy day in Ladnun block. September 8, 2014
- 04. Two Day teachers training course for on going ATSP 4 centers.....October, 2014
- 05. ATSP Examination..... April, 2015

ACHARYA KALU KANYA MAHAVIDYALAYA

01. Personality Development Camp.....July 21-23, 2014
02. Debete Competition Among School going studentsAugust, 2014
03. Departmental Seminar on forth Saturday of Every Month..... August, 2014 to March, 2015
04. Study TourSeptember, 2014 and February, 2015
05. Training in NCC August to September, 2014
06. Training in NSS (Tree one day Camp and One Seven Days Camp) August, 2014 to March 2015
07. Career fair September, 2014
08. State Level debete Competition.....October, 2014

EXAMINATIONS

I. REGULAR COURSES (UG / PG / M. Phil.)

(i) SEMESTER- I, III & V

Last date of submission of Exam. Form :

- Without late fee..... November 05, 2014
- With late fee of Rs. 100/-..... November 10, 2014

Distribution of Admit Cards..... November 20-22, 2014

Preparatory Leave..... November 24-25, 2014

Semester end Examination November 26 to December 10, 2014

Practical/Viva-voce (NVP, SOL and others)..... November 8 to 12, 2014

Declaration of Results..... Last Week of December, 2014

Provisional admission and commencement of Classes of next semesterDecember 15, 2014

(ii) SEMESTER- II, IV & VI

Last date of submission of Exam. Form :

- without late feeApril 06, 2015
- with late fee of Rs. 100/-April 11, 2015

Distribution of Admit Cards.....April 19-21, 2015

Preparatory Leave.....April 22-23, 2015

Semester end ExaminationApril 24 to May 08, 2015

Submission of Dissertation :

M.A./MSW/MSc./M.Phil. :

- without late feeApril 05, 2015
- with late fee of Rs. 200/-April 10, 2015
- With late fee of Rs. 100/- per day.....April 15, 2015

Practical/Viva-voce :

- NVP, SOL, MSW, Commerce etc.April 01-12, 2015
- Viva-voce of Dissertation(s)1st Week of May, 2015

Declaration of Result.....3rd Week of June, 2015

Last date for submitting examination form, dates of semester and examinations, practical/viva-voce for both B.Ed. and M.Ed. will be dedared later on as it will depend on the last date of admissions as per State Govt. instructions.

DATES FOR SUBMISSION OF INTERNAL ASSESSMENT IN EXAMINATION SECTION

- I, III & V Semester..... October 30, 2014
- II, IV & VI Semester March 31, 2015

II. CORRESPONDENCE COURSES

- Last date for submitting the Examination Form January 31, 2015
- Annual ExaminationsJuly-August, 2015
- Declaration of ResultsBetween October to November, 2015